**SHARE Interviewer Survey wave 5 (generic version)**

**intro1**
You as an interviewer play a key role in the success of our SHARE study. For this reason, we from [COUNTRY'S INSTITUTION] want to get to know you; your attitudes, your experiences as a successful interviewer and your opinion concerning the interview situation. Your participation in this study is of course voluntary. However, your participation would help us immensely to better understand the interview situation. Your answers to the questions below do not serve as an assessment of your performance and will not be passed down to [SURVEY ORGANISATION].

**v1**
Job as an interviewer
In what year did you first start working as an interviewer?
1900 - 2013

**v2**
In what year did you start working in your current job as interviewer at [agency]?
1900 - 2013

**v3**
Have you worked as an interviewer on the SHARE wave 5 pretest in summer 2012?
Yes
No

**v4**
Have you worked as an interviewer on any previous wave of SHARE?
Yes
No

**v5**
Approximately, how many hours a week do you currently work as an interviewer?
1 - 100

**v6**
There are different reasons that someone might work as an interviewer. How important are the following aspects to you?

<table>
<thead>
<tr>
<th>STRING[1]</th>
</tr>
</thead>
<tbody>
<tr>
<td>v6.1 Payment</td>
</tr>
<tr>
<td>1 (Not important at all) – 7 (Very important)</td>
</tr>
<tr>
<td>Don't know</td>
</tr>
</tbody>
</table>

| v6.2 Interesting work |
| 1 (Not important at all) – 7 (Very important) |
| Don't know |
| Refuse to say |

| v6.3 Opportunity to interact with people |
| 1 (Not important at all) – 7 (Very important) |
| Don't know |
| Refuse to say |

| v6.4 Gaining insight into other peoples' social circumstances |
| 1 (Not important at all) – 7 (Very important) |
| Don't know |
| Refuse to say |

| v6.5 Involvement in scientific research |
| 1 (Not important at all) – 7 (Very important) |
| Don't know |
| Refuse to say |

| v6.6 Involvement in research that serves society |
| 1 (Not important at all) – 7 (Very important) |
| Don't know |
| Refuse to say |

| v6.7 Flexible working hours |
| 1 (Not important at all) – 7 (Very important) |
| Don't know |
v6a
Are there other reasons which are important to you but not mentioned above?
Yes
No

IF v6a = a1

v6aa
Please list all additional reasons.
OPEN

ENDIF

v7
Now thinking about your respondents. There are different reasons that might motivate them to agree to an interview. What do you think, how many of your respondents agree to be interviewed for the following reasons?

STRING[1]

v7_1
Contributing to research
1 (Almost none of the respondents) – 7 (Most of the respondents)
Don't know
Refuse to say

v7_2
Taking part in order to serve society
1 (Almost none of the respondents) – 7 (Most of the respondents)
Don't know
Refuse to say

v7_3
Opportunity to interact with someone
1 (Almost none of the respondents) – 7 (Most of the respondents)
Don't know
Refuse to say

v7_4
Expressing their opinions
1 (Almost none of the respondents) – 7 (Most of the respondents)
Don't know
Refuse to say

v7_5
Inability to say 'no' to the interviewer
1 (Almost none of the respondents) – 7 (Most of the respondents)
Don't know
Refuse to say

v7_6
Receiving incentives or gifts
1 (Almost none of the respondents) – 7 (Most of the respondents)
Don't know
Refuse to say

v7a
Are there other reasons which you think are important to respondents, but not mentioned above?
Yes
No

IF v7a = a1

v7aa
Please list all additional reasons.
OPEN

ENDIF

v8
Below follow a series of statements about difficult respondents and contact attempts. We would like to know, how you react in the following situations.
The statement applies to me...

STRING[1]

v8_1
If the respondent doesn't understand a question, I explain what the question really means.
1 Perfectly
v8_2
If the respondent has trouble with a question, I reread the exact question.

1 Perfectly
2 Somewhat
3 Not really
4 Not at all
Don't know
Refuse to say

v8_3
If I notice that the respondent has trouble listening to me, I shorten long question texts.

1 Perfectly
2 Somewhat
3 Not really
4 Not at all
Don't know
Refuse to say

v8_4
If I notice that the respondent has trouble understanding the question, I speak more slowly.

1 Perfectly
2 Somewhat
3 Not really
4 Not at all
Don't know
Refuse to say

v8_5
If I notice that the respondent is in a hurry, I speak faster.

1 Perfectly
2 Somewhat
3 Not really
4 Not at all
Don't know
Refuse to say

v8_6
If I know from the course of the interview what an answer will be, I complete the answer myself.

1 Perfectly
2 Somewhat
3 Not really
4 Not at all
Don't know
Refuse to say

v8_7
If I remember answers from previous waves and notice that nothing has changed, I complete answers myself.

1 Perfectly
2 Somewhat
3 Not really
4 Not at all
Don't know
Refuse to say

v8_8
If I notice that the respondent doesn’t speak [FORMAL ENGLISH - COUNTRY EQUIVALENT], I also speak regional dialect.

1 Perfectly
2 Somewhat
3 Not really
4 Not at all
Don’t know
Refuse to say

v8_9
I stick to the interviewer instructions, even if I don’t consider them sensible.
1 Perfectly
2 Somewhat
3 Not really
4 Not at all
Don’t know
Refuse to say

v9
Now follow a series of statements on persuading respondents. Interviewers may differ in their opinions about these strategies. There is no right or wrong answer. We are interested in your opinion, based on your experience as an interviewer.

v9_1
Reluctant respondents should always be persuaded to participate.
1 Strongly agree
2 Somewhat agree
3 Somewhat disagree
4 Strongly disagree
Don’t know
Refuse to say

v9_2
With enough effort, even the most reluctant respondent can be persuaded to participate.
1 Strongly agree
2 Somewhat agree
3 Somewhat disagree
4 Strongly disagree
Don’t know
Refuse to say

v9_3
An interviewer should respect the privacy of the respondent.
1 Strongly agree
2 Somewhat agree
3 Somewhat disagree
4 Strongly disagree
Don’t know
Refuse to say

v9_4
If a respondent is reluctant, a refusal should be accepted.
1 Strongly agree
2 Somewhat agree
3 Somewhat disagree
4 Strongly disagree
Don’t know
Refuse to say

v9_5
One should always emphasize that participation is voluntary.
1 Strongly agree
2 Somewhat agree
3 Somewhat disagree
4 Strongly disagree
Don’t know
Refuse to say

v9_6
It does not make sense to contact reluctant target persons repeatedly.
1 Strongly agree
2 Somewhat agree
v9_7
If you catch them at the right time, most people will agree to participate.
1 Strongly agree
2 Somewhat agree
3 Somewhat disagree
4 Strongly disagree
Don't know
Refuse to say

v9_8
Respondents who were persuaded after great effort do not provide reliable answers.
1 Strongly agree
2 Somewhat agree
3 Somewhat disagree
4 Strongly disagree
Don't know
Refuse to say

v10
General attitudes and behaviour

Generally speaking, would you say that most people can be trusted or that you can’t be too careful in dealing with people?
Please use the scale from 0 to 10, where 0 means you can’t be too careful and 10 means that most people can be trusted.
You can’t be too careful (0) - Most people can be trusted (10)

v11
What would you say? To what extent do the following statements apply to you?
The statement applies to me...
STRING[1]
You as a respondent

In the last 5 years, how often have you taken part in a survey as a respondent (not counting this survey)?

<table>
<thead>
<tr>
<th>Table T_v12</th>
</tr>
</thead>
<tbody>
<tr>
<td>v1</td>
</tr>
<tr>
<td>v2</td>
</tr>
<tr>
<td>v3</td>
</tr>
</tbody>
</table>

IF (v12.v1 > 0) AND NOT (a1 IN v12.v2)

<table>
<thead>
<tr>
<th>v13</th>
<th>What kind of surveys were they?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Predominantly scientific surveys (e.g. studies like SHARE, election studies)</td>
</tr>
<tr>
<td></td>
<td>Predominantly commercial surveys or market research</td>
</tr>
<tr>
<td></td>
<td>Both scientific and commercial surveys to the same extent</td>
</tr>
</tbody>
</table>

Data protection

How concerned are you about the safety of your personal data?

<table>
<thead>
<tr>
<th>v14</th>
<th>Very concerned</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Quite concerned</td>
</tr>
<tr>
<td></td>
<td>A little concerned</td>
</tr>
<tr>
<td></td>
<td>Not concerned at all</td>
</tr>
</tbody>
</table>

What would you do?

In the following we want to ask you to imagine yourself in different hypothetical situations. What would you do if you were in one of the following situations?

You are a respondent to a survey of [NATIONAL STATISTICAL OFFICE]. As part of this survey you are asked to provide the following pieces of information. For each of these the interviewer gives you plausible reasons why he/she needs the information.

<table>
<thead>
<tr>
<th>v15_1</th>
<th>Your national social insurance number</th>
</tr>
</thead>
<tbody>
<tr>
<td>v15_2</td>
<td>Your date of birth</td>
</tr>
<tr>
<td>v15_3</td>
<td>Your place of birth</td>
</tr>
<tr>
<td>v15_4</td>
<td>Your private telephone number</td>
</tr>
<tr>
<td>v15_5</td>
<td>Your complete name</td>
</tr>
</tbody>
</table>

How likely is it that you would provide the following information?

<table>
<thead>
<tr>
<th>v15_1</th>
<th>Very likely</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Quite likely</td>
</tr>
<tr>
<td></td>
<td>Quite unlikely</td>
</tr>
<tr>
<td></td>
<td>Very unlikely</td>
</tr>
<tr>
<td></td>
<td>Don't know</td>
</tr>
<tr>
<td></td>
<td>Refuse to say</td>
</tr>
<tr>
<td>v15_2</td>
<td>Very likely</td>
</tr>
<tr>
<td></td>
<td>Quite likely</td>
</tr>
<tr>
<td></td>
<td>Quite unlikely</td>
</tr>
<tr>
<td></td>
<td>Very unlikely</td>
</tr>
<tr>
<td></td>
<td>Don't know</td>
</tr>
<tr>
<td></td>
<td>Refuse to say</td>
</tr>
<tr>
<td>v15_3</td>
<td>Very likely</td>
</tr>
<tr>
<td></td>
<td>Quite likely</td>
</tr>
<tr>
<td></td>
<td>Quite unlikely</td>
</tr>
<tr>
<td></td>
<td>Very unlikely</td>
</tr>
<tr>
<td></td>
<td>Don't know</td>
</tr>
<tr>
<td></td>
<td>Refuse to say</td>
</tr>
<tr>
<td>v15_4</td>
<td>Very likely</td>
</tr>
<tr>
<td></td>
<td>Quite likely</td>
</tr>
<tr>
<td></td>
<td>Quite unlikely</td>
</tr>
<tr>
<td></td>
<td>Very unlikely</td>
</tr>
<tr>
<td></td>
<td>Don't know</td>
</tr>
<tr>
<td></td>
<td>Refuse to say</td>
</tr>
<tr>
<td>v15_5</td>
<td>Very likely</td>
</tr>
<tr>
<td></td>
<td>Quite likely</td>
</tr>
<tr>
<td></td>
<td>Quite unlikely</td>
</tr>
<tr>
<td></td>
<td>Very unlikely</td>
</tr>
<tr>
<td></td>
<td>Don't know</td>
</tr>
<tr>
<td></td>
<td>Refuse to say</td>
</tr>
<tr>
<td>v15_6</td>
<td>Your mother’s maiden name</td>
</tr>
<tr>
<td>-------</td>
<td>----------------------------</td>
</tr>
<tr>
<td>Very likely</td>
<td></td>
</tr>
<tr>
<td>Quite likely</td>
<td></td>
</tr>
<tr>
<td>Quite unlikely</td>
<td></td>
</tr>
<tr>
<td>Very unlikely</td>
<td></td>
</tr>
<tr>
<td>Don’t know</td>
<td></td>
</tr>
<tr>
<td>Refuse to say</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>v15_7</th>
<th>Your private address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very likely</td>
<td></td>
</tr>
<tr>
<td>Quite likely</td>
<td></td>
</tr>
<tr>
<td>Quite unlikely</td>
<td></td>
</tr>
<tr>
<td>Very unlikely</td>
<td></td>
</tr>
<tr>
<td>Don’t know</td>
<td></td>
</tr>
<tr>
<td>Refuse to say</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>v15_8</th>
<th>Your credit card number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very likely</td>
<td></td>
</tr>
<tr>
<td>Quite likely</td>
<td></td>
</tr>
<tr>
<td>Quite unlikely</td>
<td></td>
</tr>
<tr>
<td>Very unlikely</td>
<td></td>
</tr>
<tr>
<td>Don’t know</td>
<td></td>
</tr>
<tr>
<td>Refuse to say</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>v15_9</th>
<th>Name and address of your health insurance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very likely</td>
<td></td>
</tr>
<tr>
<td>Quite likely</td>
<td></td>
</tr>
<tr>
<td>Quite unlikely</td>
<td></td>
</tr>
<tr>
<td>Very unlikely</td>
<td></td>
</tr>
<tr>
<td>Don’t know</td>
<td></td>
</tr>
<tr>
<td>Refuse to say</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>v16</th>
<th>In the same study you are asked to consent to the linkage of your survey data with administrative data. How likely is it that you would consent to the [NATIONAL STATISTICAL OFFICE] linking your answers with the following data sources?</th>
</tr>
</thead>
<tbody>
<tr>
<td>v16_1</td>
<td>Your income tax assessment</td>
</tr>
<tr>
<td>v16_2</td>
<td>Your debts and loans</td>
</tr>
<tr>
<td>v16_3</td>
<td>Your employment history, i.e. information about previous periods of employment and unemployment</td>
</tr>
<tr>
<td>v16_4</td>
<td>Your medical data, held by your doctors</td>
</tr>
<tr>
<td>v16_5</td>
<td>Information about your health insurance</td>
</tr>
</tbody>
</table>

Please provide an answer in each row using the following scale.

VERY LIKELY
QUITE LIKELY
QUITE UNLIKELY
VERY UNLIKELY
DON’T KNOW
REFUSE TO SAY
v16_6
Information about receipt of social security benefits such as unemployment benefits or social welfare

- Very likely
- Quite likely
- Quite unlikely
- Very unlikely
- Don’t know
- Refuse to say

v16_7
Information from your school files (diplomas etc.)

- Very likely
- Quite likely
- Quite unlikely
- Very unlikely
- Don’t know
- Refuse to say

v17
Special survey requests

In some of their surveys [SURVEY ORGANISATION] asks respondents to consent to have their survey data linked to the administrative data from the [ADMINISTRATIVE DATA SOURCE, E.G. SOCIAL SECURITY REGISTER]. This concerns for example additional information about [PREVIOUS PERIODS OF EMPLOYMENT, UNEMPLOYMENT AND THE PARTICIPATION IN WORK PROGRAMMES DURING UNEMPLOYMENT]. What do you expect, how many of your respondents in SHARE will consent to this linkage request?

TABLE T_v17

<table>
<thead>
<tr>
<th>v1</th>
<th>Percentage</th>
<th>0..100</th>
</tr>
</thead>
<tbody>
<tr>
<td>v2</td>
<td>I don’t know</td>
<td></td>
</tr>
<tr>
<td>v3</td>
<td>I refuse to say</td>
<td></td>
</tr>
</tbody>
</table>

v19
Have you ever (either in SHARE or in another survey) asked respondents for consent to link their survey data with administrative records (e.g. social security register, unemployment records)?

- Yes
- No

v20
Social surveys very often ask about respondents’ income. What do you expect, how many of your respondents (in percentage) in SHARE will provide information about their income?

TABLE T_v20

<table>
<thead>
<tr>
<th>v1</th>
<th>Percentage</th>
<th>0..100</th>
</tr>
</thead>
<tbody>
<tr>
<td>v2</td>
<td>I don’t know</td>
<td></td>
</tr>
<tr>
<td>v3</td>
<td>I refuse to say</td>
<td></td>
</tr>
</tbody>
</table>

v21
Personal details

In closing our survey we do have some last general questions on your personal details.

- Are you male or female?
  - Male
  - Female

v22
In which year were you born?

- 1900 - 1997

v23
Do you use social networks on the internet like Facebook or Twitter?

- Yes
- No
v24
Do you use the internet for online-banking?
Yes
No

v25
How often in the past twelve months did you do the following activities?

STRING[1]

v25_1
Voluntary or charity work
Almost daily
Almost every week
Almost every month
Less often
Never
Don't know
Refuse to say

v25_2
Taken part in a political or community-related organization
Almost daily
Almost every week
Almost every month
Less often
Never
Don't know
Refuse to say

v25_3
Go to a sport, social or other kind of club
Almost daily
Almost every week
Almost every month
Less often
Never
Don't know
Refuse to say

v26
In politics people sometimes talk of left and right. On a scale from 0 to 10, where 0 means the left and 10 means the right, where would you place yourself?
Left (0) – Right (10)

v27
Would you say your health is
Excellent
Very good
Good
Fair
Poor

v28
Do you hold the [COUNTRY’S] citizenship?
Yes
No

v29
Please state whether you, your mother and your father were born in [COUNTRY].

STRING[1]

v29_1
You yourself
Yes
No
Don't know
Refuse to say

v29_2
Your mother
Yes
No
Don't know
Refuse to say

v29_3
Your father
Yes
No
Don't know
Refuse to say

v30
Where have you lived on November 1st 1989, that is before the Berlin wall came down - in the GDR, in the FRG, or elsewhere?
GDR
FRG
Elsewhere

IF v22 > a25
Apart from your job as an interviewer, what does best describe your occupational status?

Please tick all that apply.

- full-time employed
- part-time employed
- [COUNTRY SPECIFIC] in vocational training or occupational re-training
- unemployed
- [COUNTRY SPECIFIC] retired
- on parental leave
- a homemaker
- a student
- other
- being an interviewer is my only job

Which is your highest level of education?

Please tick your highest level of education only.

- Graduated from lower-level secondary school [NATIONAL EQUIVALENT]
- Graduated from medium-level secondary school [NATIONAL EQUIVALENT]
- Advanced technical college entrance qualification or graduated from upper-level secondary school [NATIONAL EQUIVALENT]
- University degree [NATIONAL EQUIVALENT]

How many people including you currently live in your household?

Please enter your Interviewer ID as you will use it in the SHARE survey.

The ID is only used to link data from this survey to SHARE data for scientific purposes. It will not be published nor will the data shared with [Agency].

In closing we would like to present you with the opportunity to give us general feedback about the study '50+ in Europe'.

Thank you very much for participating!